

THROUGH THE DECADES



gscp2p

PATCH  
PROGRAM



# Through the Decades History Patch

**Take a trip back in time and explore the amazing history of Girl Scouting and GSCP2P through the decades!**

## About:

This exciting patch program starts with a colorful center patch and lets you build your collection by earning fun rockers (wedges) to add all around it. Each one highlights a different part of our journey through the years. Learn, explore and celebrate the Girl Scout spirit across generations!

## How to Earn Your Patch:

To earn the basic Through the Decades History Patch (center patch), complete the following number of activities from Discover Girl Scout History based on your Girl Scout level:

- Daisies: Choose and complete two activities
- Brownies and Juniors: Choose and complete three activities
- Cadettes, Seniors and Ambassadors: Choose and complete four activities

To earn your rockers (wedges), complete two activities from each category.

## Discover Girl Scout History

A. Discover the family tree of P2P...where does your troop fit into this family tree? (Check out a history box from the council which has information about the four legacy councils.)

B. Invite an adult who was a Girl Scout to speak about her Girl Scouting experiences. (Note the Oral History Rocker to do additional activity.) Or learn about the girl featured in one of the decade boxes and discuss any likenesses and differences to your own experiences.

C. Watch the Golden Eaglet film. Discuss how different it was to be a Girl Scout then as compared to now. What surprised you the most about this film?

D. Look at least two handbooks from the past. Choose an activity to try. Talk about how this is different from today. (These can be found in the decade boxes as well as a history box.)

E. Discover how uniforms have changed over the years. Look at actual uniforms or pictures. Decide on something your troop could do with uniforms: have a fashion show, use newspapers to create a "uniform of the future," dress a doll or make puppets.

F. By yourself or with a group, make a mural depicting the founding of Girl Scouts in the United States.

G. With a group, write and perform a skit or play about how Girl Scouting started in the United States.



# MUSIC



**Complete the following**  
*(according to age group)*

## **Activity 1**

Through the years, many Girl Scout songbooks have been produced. If you check out a history box from the council, you will find at least one of those songbooks and a recording of songs. Examine the songbook to discover familiar or favorite songs. Learn a new song using the book or recording.

## **Activity 2**

Have a girl who attended summer camp teach you a song she learned there.

## **Activity 3**

Sing your favorite Girl Scout/camp songs at one of your troop meetings.

## **Activity 4**

Learn a song to use in one of your troop's ceremonies.





# OUTDOOR



**Complete the following**  
*(according to age group)*

## **Activity 1**

Create a trail using trail signs and have someone follow it.

## **Activity 2**

Girl Scouts have always enjoyed the outdoors and often made their own equipment to use outdoors. Make one of the following and try it out: buddy burner, vagabond stove, miser bag, decorated walking stick, fire starters, waterproofed matches, box oven, situpon.

## **Activity 3**

Plan one activity to do in the outdoors: picnic, overnight at camp, camporee, service project, visit a state park in your area, additional hike.

## **Activity 4**

Play an outdoor game.





# JULIETTE LOW

Complete the following  
*(according to age group)*

## Activity 1

Imagine that Juliette Low could visit your Girl Scout meeting.  
Come up with at least five questions you'd like to ask her.  
Think of what you'd like to tell her about Girl Scouting today.

## Activity 2

Read a biography of Juliette Low.

## Activity 3

Check out the Juliette Low Birthday Box and  
learn all about Daisy.

## Activity 4

Have someone visit your troop and talk  
about Juliette Low.

## Activity 5

Make a card to celebrate Juliette's birthday.  
Send your card to another troop to enjoy.





# CEREMONIES



Complete the following  
*(according to age group)*

## Activity 1

Conduct a Rededication and Investiture Ceremony  
at the beginning of your troop year.

## Activity 2

Celebrate one of the special days of Girl  
Scouting by holding a ceremony.

## Activity 3

Learn the correct way to do a flag ceremony  
either indoors or outdoors.

## Activity 4

Learn about a Scout's Own. Plan and carry  
out one for your troop.





# THE ARTS



**Complete the following**  
*(according to age group)*

## Activity 1

Juliette Low loved the arts. She painted, sculpted and even created “iron works.” Discover what these forms of art are.  
Create a simple example of one of them.

## Activity 2

As a child, Daisy and her siblings would “put on” plays. Create a skit or short play depicting your favorite parts of Girl Scouting or an experience your troop has had in the past. Share this with another troop or group.

## Activity 4

Make cards to celebrate the birthday of Girl Scouting (March 12) or World Thinking Day (February 22). Share your cards with another troop or to someone who is not a Girl Scout but would be interested. If you make a card for the birthday of Girl Scouting, be sure to include how old Girl Scouting is this year. (Girl Scouts began in 1912.)

## Activity 5

On her travels, Juliette would write letters home to her family and friends. Many of her letters have been collected and saved. Some are even housed at the University of North Carolina at Chapel Hill. Pretend you are writing a letter to someone who is not a Girl Scout to tell her about your troop and encourage her to join.





# ORAL HISTORY



Complete the following  
*(according to age group)*

## Activity 1

There is a rich history of Girl Scouting that is not even written in history books! This history consists of the memories of Girl Scouts. What are your memories of what your troop has done? Draw a picture.

## Activity 2

Invite an adult who was a Girl Scout to speak about her Girl Scouting experiences. Record the information that you learn about Girl Scouting from her. You can digitally record this time together, you can write it up like a newspaper interview, you can create a timeline with drawn pictures or photographs or use any other creative means to save the information.

## Activity 3

Record your troop leader's Girl Scout experiences.

## Activity 4

Imagine that Juliette Low could visit your Girl Scout meeting. Come up with at least five questions you'd like to ask her. Think of what you'd like to tell her about Girl Scouting today.





# DECADE BOX



Complete the following

## Activity 1

Check out one of the decade boxes from the council. Explore and learn about that decade in Girl Scouting. Do at least two activities suggested in the box.

# GS COMMUNITY



Complete the following



## Activity 1

Attend a service unit event, council event or community event. Beforehand, be sure you are prepared - what do you need to know, what do you need to take, how long will it last, etc. After the event, evaluate your participation - Did you have fun? What were you pleased with? What would you have changed?



# TRADITIONS

## Complete the following

Discuss what a tradition is. What traditions do you have in your family? What about your troop? What traditions do you think are a part of the history of Girl Scouting? After this discussion, decide on something that your troop could do that would become a tradition. (for example: sing taps to close the meeting, open meeting with a friendship circle, at each meeting let someone or everyone tell of something special that happened to them since the last meeting, etc.)

Then do one (1) of the following:

- Make posters of Girl Scout traditions to hang up in your meeting place.
- Check out the Tradition Game box from the council and enjoy those games at a troop meeting or overnight sleepover.
- Play charades using GS traditions as the topics. (How to play: put a list of traditions on individual slips of paper, divide into two teams, have the first team draw a slip and “act out” the tradition without using words, if the other team guesses correctly, it is their turn to “act out” a new tradition.)
- As a troop or group, decide on a service project that could be carried out together. Plan, carry out and evaluate this project.

# CONGRATULATIONS

Great job, you've made it to the end! To celebrate your achievement, you can get your exclusive Girl Scout Through The Decades Patch available for purchase at [bit.ly/3VWhv6F](https://bit.ly/3VWhv6F).



girl scouts   
carolinas peaks  
to piedmont

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