

Girl Scout History Patch



A patch that can be earned by all age levels to learn about the history of Girl Scouting and Girl Scouts Carolinas Peaks to Piedmont. Girls and troops earning this badge are four steps closer to earning the *Girl Scout Ways* badge.

Various resources are suggested. Resource boxes are available at all four service centers for a four week check out. Troops may reserve a box by calling customer service. A deposit of \$25 is required which will be returned when the resource box is returned.

Girl Scout Carolinas Peaks to Piedmont History Patch

All troops do the “discover” and then “connect” with the present in some way. Next the troop ‘takes action.’ Each section has options and troops decide what to do based on their level and abilities. Troops may choose 5 of the 9 sections to complete to earn this patch.

Date Completed	Discover... the past.	Connect... with what you know about Girl Scouts today.	Take Action... by sharing what you have learned.	GS Ways
Discover	1. Watch the film, "The Golden Eaglet"	Discuss how these Girl Scouts are like today's Girl Scouts. How are they different? Create a chart highlighting the comparison.	<ul style="list-style-type: none"> Take photographs of your troop doing a troop activity, going camping, or while on a field trip. Share these in some way. Make a troop video showing things your troop is doing. Write a letter to a friend telling her about things your troop is doing. (Could be done in pictures.) 	B3, J3,
Connect				
Take Action				
Discover	2. Find out about Juliette Low, founder of the Girl Scouts. Read a story, have someone talk to you about her life, or have a special visit by someone portraying her.	Discuss how she is like Girl Scouts today. Discuss what you think she might say today to your troop about what you are doing. Do this by planning a skit, writing a book, drawing pictures, or another method of your choice.	<ul style="list-style-type: none"> Celebrate Juliette Low’s birthday. Visit another troop sharing your knowledge by presenting a skit, a song, or some other method. Do something that Juliette enjoyed doing...sculpting, playing a ball game, doing something for someone else, etc. 	B2, S2
Connect				
Take Action				
Discover	3. Girl Scouts have their own set of ‘holidays’ that are celebrated: <ul style="list-style-type: none"> Juliette Low’s Birthday Girl Scout Birthday Thinking Day Girl Scout Week 	Celebrations are an important in many families. How do you or your troop celebrate: <ul style="list-style-type: none"> Juliette Low’s Birthday Girl Scout Birthday Thinking Day Girl Scout Week 	<ul style="list-style-type: none"> Plan a celebration for your troop, a younger troop, or a service unit. Create a calendar or booklet describing each of these ‘holidays’ that could be shared with another troop. 	B2, J2, C2, S2, A2
Connect				

Take Action	Discover more about one of these including why they are special and how they have been celebrated in the past.	Compare how you celebrate these with other holidays.	<ul style="list-style-type: none"> Document a celebration with photographs or pictures 	
Discover	4. From the beginning Girl Scouts have worn uniforms to identify themselves. Look at the uniforms of the past. Pick one you like. Use old handbooks, websites or visit a local archives.	Using a picture of a uniform of the past and a current one connect their likenesses and differences. (Or use the actual uniforms.) <ul style="list-style-type: none"> Play an "I Spy" type of game. Create a chart. Or choose your own method of comparing. 	Do one of these activities: <ul style="list-style-type: none"> Present a fashion show of uniforms from the past Dress a doll Make a drawing of a uniform from the past or create one for the future Make a paperdoll, or some other sample of uniforms. 	B5, J5, C5, S5, A5
Connect				
Take Action				
Discover	5. The first Girl Scout troop met in 1912. Use the various history books of P2P or the <i>History and Archives website</i> to discover when the first troop met in your area. (This can be very 'loose'-it could be city, county, council, etc.)	As you discover this history answer the following questions: <ul style="list-style-type: none"> What uniform would those girls have worn? Did they earn badges, patches, try-its, etc.? Compare them to what you can earn today. Compare the GS Promise and Laws with what you say today. What games did they like to play? Discuss what you would want to know about a girl from that time period. 	<ul style="list-style-type: none"> Invite an adult to your troop who was a Girl Scout as a girl. Interview her asking some of those questions you talked about in the Connect section. If possible video your interview and share with the council. Create a scrapbook of what you learned about the first troop in your area. Create a collage or mural of information about that time period. 	B3, J3,C3, C5, S3, S5
Connect				
Take Action				
Discover	6. Find out how people communicated in 1912. Discover what early Girl Scouts learned about communication. What forms of communication did you see in "The Golden Eaglet"?	Being able to communicate with people is important today as it was in Juliette's day. Make some comparisons with today's forms of communication. How did girls in 1912 communicate at camp? How about girls today at camp?	<ul style="list-style-type: none"> Learn some of the communication skills of 1912 and practice them with your troop. Demonstrate these communication skills at an event or program. 	
Connect				

Take Action			<ul style="list-style-type: none"> • Create a game or puzzle that could be shared with another troop using these skills. 	
Discover	7. Look at the Health badge in <i>How Girls Can Help Their Country</i> , page 132. Discover what was required to earn this badge. Refer to the chapter on Health, pages 70-76.	<p>Connect the Health badge to a try-it or badge in your age group. Discuss how they are alike and how they are different.</p> <ul style="list-style-type: none"> • One way this could be done is by using flash cards with requirements from each and the troop would sort them. • How have health practices changed? 	<ul style="list-style-type: none"> • Do a requirement from each of the two badges. • Create a poster, a song, or a skit encouraging people to be healthy. • Teach a younger troop something about being healthy. • Invite another troop to hear a doctor or other health professional discuss ways to be healthy. 	
Connect				
Take Action				
Discover	8. Discover some of the traditions of Girl Scouting. You might do this using handbooks and/or interviews. Traditions are things that are done from year to year or place to place. Traditions include ceremonies, celebrating special days, procedures, songs, and many other specialty things.	<ul style="list-style-type: none"> • Think about your troop today or a troop you have been in during past years. What were traditions you observed? • Decide if your traditions are just your troop or if other troops observe them. • Are there traditions that your family observes? 	<ul style="list-style-type: none"> • What traditions would you like to see in your troop? Start that tradition. • Participate in something traditional with another troop or troops. • Create a 'book of traditions' to hand down to a younger troop or future troops. • Make a commercial to encourage other troops to start a tradition. 	B5, J5, C5, S5, A5
Connect				
Take Action				
Discover	9. Since songs are such a tradition in Girl Scouting, discover some songs from the past. You could use various GS song books or talk to older Girl Scouts. Learn to sing several of them.	<ul style="list-style-type: none"> • Talk about these songs and why you think they are a tradition. • Are they good songs for girls of today? • When are they meant to be sung? • Plan when you could use them in your troop meeting. 	<ul style="list-style-type: none"> • Share your songs with another troop. • Write a new verse to one of your songs. • Create a troop songbook that includes songs you learned about and songs that you like to sing. 	B1, J1, C1, S1, A1
Connect				
Take Action				

Girl Scout Ways

Brownie

1. Sing everywhere
2. Celebrate Juliette Low's birthday
3. Share sisterhood
4. Leave a place better than you found it
5. Enjoy Girl Scout traditions

Junior

1. Match songs to an occasion
2. Celebrate the Girl Scout birthday
3. Share sisterhood
4. Leave a place better than you found it
5. Enjoy Girl Scout traditions

Cadette

1. Lead a group in song
2. Celebrate Girl Scout Week
3. Share sisterhood through the Girl Scout Law
4. Leave a camp better than you found it
5. Enjoy Girl Scout traditions!

Senior

1. Explore Girl Scout music
2. Help younger Girl Scouts celebrate a special day
3. Spread sisterhood through the Girl Scout Law
4. Leave your environment better than you found it
5. Enjoy Girl Scout traditions!

Ambassador

1. Use song to bring people together or to spread a message
2. Celebrate World Thinking Day
3. Share sisterhood around the world
4. Leave your world better than you found it
5. Enjoy Girl Scout traditions!

Resources

Ideas for resources are listed by requirement number. Starred* items can be found in the resource box which is available for checkout at each service center.

1. "Golden Eaglet" video*
2. Handbooks, internet, public library
3. Current handbooks
Website: girlscouts.org/en/about-girl-scouts/traditions.html
4. Website: vintagegirlscout.com/
Website: gscatalogs.com/
5. Website: p2parchives.wordpress.com
*Pioneer Pathways**, *Living the Promise**, *Trails of Girl Scouting in Tarheel Triad**
6. *How Girls Can Help their Country*, page 24, 37-8, 39, 40 *
Trail Signs*
7. Copy in resource box, *How Girls Can Help their Country*, page 132
8. Current handbooks, vintage handbooks*
Website: girlscouts.org/en/about-girl-scouts/traditions.html
9. Various songbooks and cds including "Girl Scout Pocket Songbook*"

Contact the "Help Desk" for other information on resources. Ask about archives and who to contact for help with the "History Patch."