


girl scouts 
carolinas peaks
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SALT Meeting Highest Awards

March 27, 2023

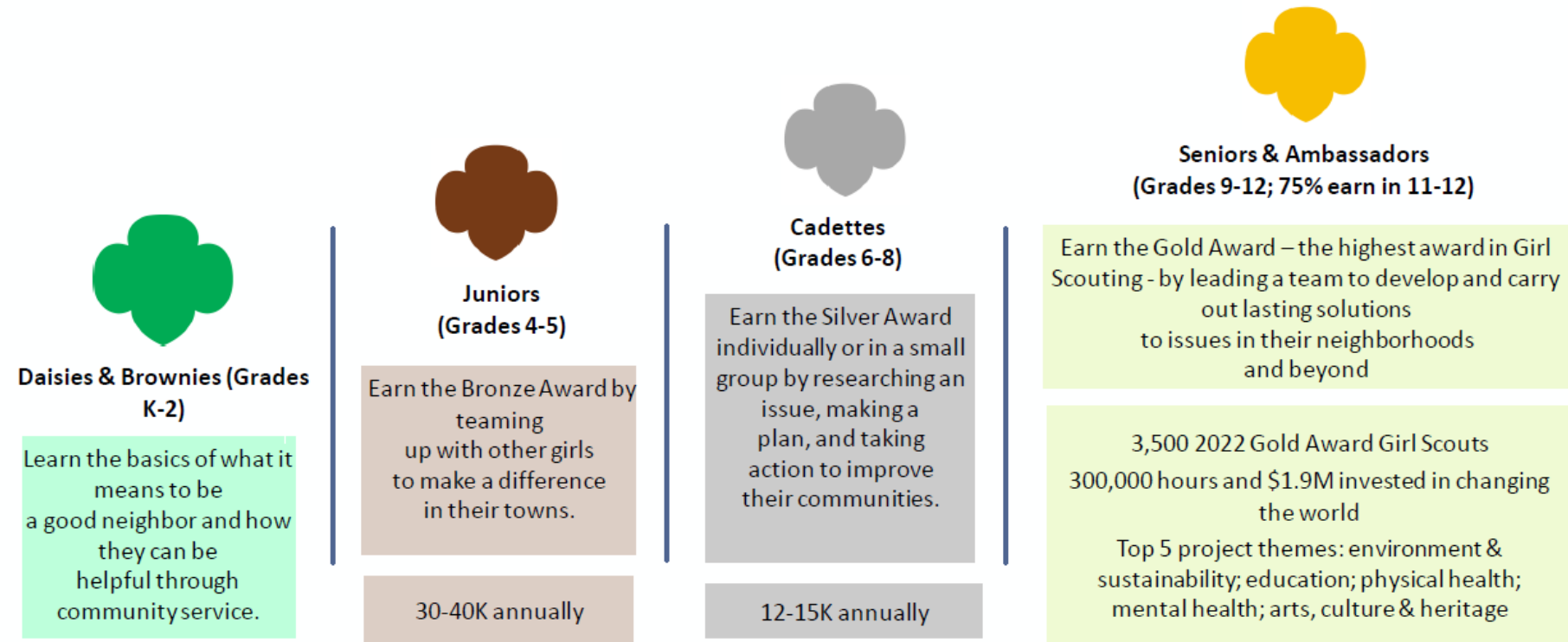


Agenda

- Bronze Award Updates
- Silver Award Updates
- Gold Award Updates
- Girl Scout Gold Award Scholarship
- Highest Awards Ceremonies
- GAB

Girl Scouts' Highest Awards

Approximately 50,000 Girl Scouts earn the Bronze, Silver and Gold Awards each year



*Bronze and Silver Award estimates based off annual pin sales and council reporting; Gold Award class data collected via council reporting and GoGold webapp

Elements of a Successful Project

Project Requirements

Take Action projects have up to five elements: the Girl Scout Gold Award requires all five; the Girl Scout Silver Award requires three; and the Girl Scout Bronze Award requires two.



	Leadership	Root Cause	Sustainable	Measurable	National and/or Global Link
Bronze Juniors	◆	◆	●		
Silver Cadettes	◆	◆	◆	●	●
Gold Seniors/Ambassadors	◆	◆	◆	◆	◆

Required element



Introduction of new concept



Bronze Award Updates

- NEW Junior Workbook for Earning Your Girl Scout Bronze Award
- NEW Adult Guide for Earning the Girl Scout Bronze Award
- Girl Scout Bronze Award Checklist
- [GSCP2P Bronze Award Page](#)

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YOUR GUIDE TO GOING BRONZE

Junior Workbook for Earning Your Girl Scout Bronze Award



The Girl Scout Bronze Award

GIRL SCOUT BRONZE AWARD AT A GLANCE

8 STEPS TO BRONZE

STEP

1



Go on a Junior Journey. including the Journey Take Action project.

STEP

2



Build your team. Your team can be a troop or part of a troop. You can be a group of individually registered girls or a girl who has arranged to work with friends.

STEP

3



Explore your community to learn about community issues that interest you. This can be your school, your neighborhood, Girl Scouts or your faith-based community. Share what you've discovered with your team.

STEP

4



Choose a project. Research your team's top community issues, discover root causes and decide on a Bronze Award Take Action project.

STEP

5



Make a plan to carry out your Bronze Award Take Action project.

STEP

6



Put the plan in motion. Spend 20 hours each to earn the award. Your planning time counts too. Use the log in your guide to track your time.

STEP

7



Spread the word about your project when you're done. Inspire others! You can give a presentation at your school or to your service unit or to another troop.

STEP

8



Submit a Bug Sheet after completing your project and before September 30 of your 5th grade year to share your experience with Girl Scouts Carolinas Peaks to Piedmont.

Then...Celebrate!





YOUR GUIDE TO GOING BRONZE

Adult Guide for Earning the Girl Scout Bronze Award



The Girl Scout Bronze Award

GIRL SCOUT BRONZE AWARD CHECKLIST

Check these items off to ensure that girls meet Girl Scout Bronze Award requirements:

<input type="checkbox"/> Girls are registered Girl Scout Juniors (grades 4-5).	p. 7
<input type="checkbox"/> You have taken Bronze Award training (recommended).	p. 2
<input type="checkbox"/> Girls have completed a Junior Journey, including the Take Action project.	p. 7
<input type="checkbox"/> Girls have formed a Bronze Award team.	p. 8
<input type="checkbox"/> Girls have explored their community to identify issues.	p. 9
<input type="checkbox"/> Girls have researched their topics to understand root causes of community issues.	pp. 6, 10
<input type="checkbox"/> Girl have selected a Bronze Award Take Action project based on their interests and passions.	p. 10
<input type="checkbox"/> Girls have discussed the project budget (and signed a letter to use troop funds, when applicable).	p. 11
<input type="checkbox"/> Girls have worked with community members to understand and accomplish their project (i.e. teachers, school or public administrators, business leaders, etc.)	p. 12
<input type="checkbox"/> Girls have tracked and recorded the time they have spent on their Bronze Award Take Action project.	p. 12
<input type="checkbox"/> Girls have addressed a real root cause of an issue.	pp. 6, 10
<input type="checkbox"/> You and/or the girls have documented the Bronze Award Take Action project by taking photos and/or video.	p. 12
<input type="checkbox"/> You have discussed <i>sustainability</i> with the girls and helped them brainstorm ways to make their project have a lasting impact.	p. 11
<input type="checkbox"/> Girls have "spread the word" about their project by sharing it with their service unit, school, other Girl Scouts, the community or online.	p. 13
<input type="checkbox"/> Girls have submitted a Bronze Award Brag Sheet before September 30 after finishing 5th grade.	p. inside cover
<input type="checkbox"/> You have signed off on any required documentation.	p. 14
<input type="checkbox"/> You and the girls have celebrated!	p. 15

Silver Award Updates

New and Expanded Silver Award Suite

After a year of collaboration, a dynamic group of highest award professionals from across our Movement—is excited to announce that Silver Award Suite: our Movement-wide approach to the Silver Award, including tools that promote network alignment on how the Silver Award is defined, tracked and evaluated for volunteers, Girl Scouts and council staff is here.

[GSCP2P Silver Award Page](#)



New! Guides to earning your Silver Award.

Ready to make the world a better place?

Become a **Silver Award Girl Scout!** You'll create positive change, learn leadership skills that will last a lifetime, and prepare to earn your Gold Award.

Earning the Silver Award is an incredible achievement. We're here to support you by making the process as simple as possible. Our new workbooks will guide you every step of the way!

You've got this, Girl Scout—and we'll be by your side supporting you and cheering you on!



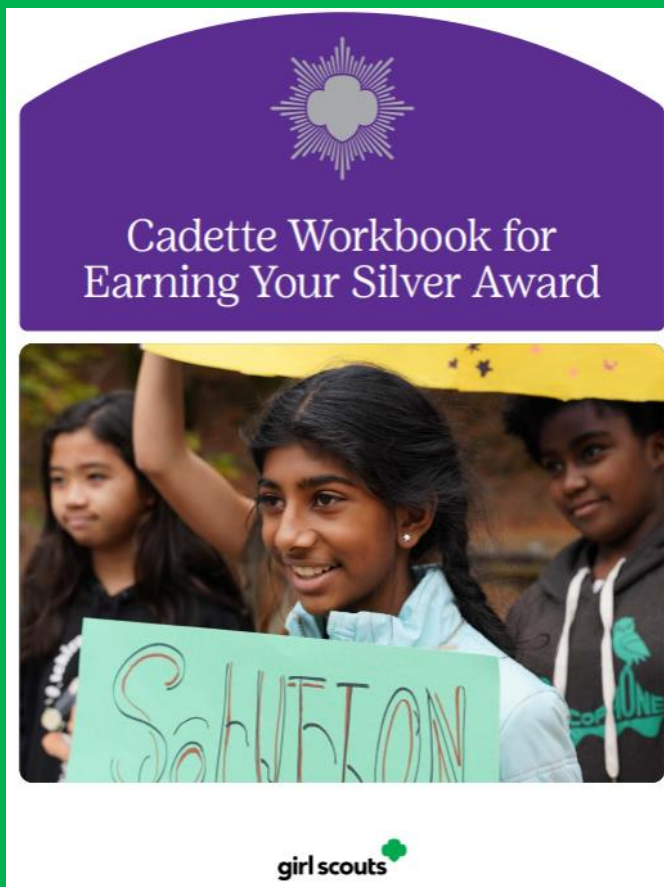
Access the new Guides to earning your Silver Award and get started today:

girlscouts.org/silveraward


The new Guides to earning your Silver Award feature:

- Step-by-step instructions for earning your Silver Award.
- Helpful resources and guidance for Cadettes and adults.
- Prerequisites and requirements.
- Ready-to-use templates.
- Checklists to help keep you on track.





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Girl Scout Silver Award Project Proposal


Council

Team members: Confirm the full names of each Girl Scout on the project. Please include troop number, current grade, email, and mailing address. (See *Cadette Workbook for Earning Your Silver Award*, Step 2.)

Full Name	Troop Number	Current Grade	Email and Mailing Address	Training (when/how)

Girl Scout Silver Award Project Proposal | 2

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Silver Award Final Report

Council

Section 1 - Group Response

Share how your project went by updating your Project Proposal responses with a recap of your project. Include supplemental documentation of budget worksheet and money-earning forms if needed.

Team members: Confirm the full names of each Girl Scout on the project. Please include troop number, current grade, email, and mailing address. (See *Cadette Workbook for Earning Your Silver Award*, Step 2.)

Full Name	Troop Number	Current Grade <small>If submitting after June 1, please list the grade you will enter in the fall.</small>	Email and Mailing Address

Girl Scout Silver Award Final Report | 2

Now, it's your turn!

Use the following template pages to plan your project.

Girl Scout Silver Award Checklist

Check items off your list once you have completed them. When you've checked off all the items from each section and received approval from your troop leader or council, you're ready for the next section!

Prerequisite

- ☐ I am a registered Girl Scout Cadette (in grades 6-8).
- ☐ I have finished a Cadette Journey, including the Journey's Take Action project.
- ☐ I know that I need to finish my project and submit paperwork by Sept 30th after 8th grade is completed.
- ☐ I know the Silver Award **Take Action** project's required elements are 1. Practicing **leadership**; 2. Addressing a **root cause** of a community issue I care about; and 3. Creating a plan to make my project **sustainable**.
- ☐ I have completed Silver Award training from my council. (This is highly recommended if available.)
- ☐ I have reviewed the Cadette Workbook for Earning Your Silver Award.
- ☐ I am excited to get started!

Project Proposal

- ☐ I developed a title for my project.
- ☐ I provided information about myself (solo model) or myself and up to three other Cadettes (small team model) and additional adult resources.
- ☐ I provided the name of the completed Cadette Journey and completion date.
- ☐ I answered the Journey reflection questions to remember the lessons learned from the Journey's Take Action project.
- ☐ I decided my project's expected start date and expected completion date.
- ☐ I researched an issue I am passionate about and identified at least one **root cause** that is based on a need in my community.
- ☐ I have identified my target audience (who is going to benefit).
- ☐ I have identified and engaged experts and others in my community who might be able to help with my project or have knowledge of how my project issue affects my community.
- ☐ I have described my plan to address my issue's root cause and make my project **sustainable** by using one of these three methods:
 - ☐ Create a permanent solution that can be used after the project is complete.
 - ☐ Educate and inspire others in the community or within Girl Scouts to be part of the change.
 - ☐ Advocate to change a rule, regulation, or law and encourage others to join.
- ☐ I have worked with my team (if applicable) to identify all team members' **leadership** roles, which are all different and will each take approximately 50 hours of work.
- ☐ I have reviewed my plan and confirm my project is Take Action and not Community Service.
- ☐ I have listed potential supplies needed and estimated costs.
- ☐ I am aware of my local council's requirements for any of my project's donations, money-earning activities, or the use of troop funds.
- ☐ I am aware that each individual team member should spend approximately 50 hours on the project and maintain a Time Log.
- ☐ *Optional: I've identified how I would try to make my project measurable by making a goal to measure the project's success.*
- ☐ *Optional: I've identified how I would try to make a national and/or global link.*
- ☐ I have worked with my team (if applicable) to complete all fields on this form, including all questions, lines, and signatures.
- ☐ I have worked with my team (if applicable) to develop and submit one Project Proposal.

Cadette Workbook for Earning Your Silver Award | 24


Girl Scout Silver Award Checklist

Check items off your list once you have completed them. When you've checked off all the items from each section and received approval from your troop leader or council, you're ready for the next section!

Final Report

- ☐ I have updated my Project Proposal responses, sharing my project results—including what I did, how my project went, and what my team (if applicable) and I accomplished (Section 1).
- ☐ I have submitted a Budget Worksheet,* which has a record of the funds raised (donations, money earned, and troop funds) and spent, including how they were spent. I've also provided any additional council-required documentation related to money-earning activities (Section 1).
- ☐ I have identified how I let others know about my project and the impact it had (Section 2).
- ☐ I have provided copies of photos, videos, flyers, or other evidence that documents what was accomplished (Section 2).
- ☐ I have submitted a Time Log* of my hours. Each Cadette should spend approximately 50 hours working towards the Silver Award (Section 3).
- ☐ I have included my reflection on this experience and how it has prepared me to pursue the Gold Award (Section 3).
- ☐ I have worked with my team (if applicable) to complete all fields on this form, including all questions, lines, and signatures.
- ☐ I have worked with my team (if applicable) to submit one Final Report, which includes individual sections that each team member completed on their own.
- ☐ I have submitted the Final Report no later than September 30 after finishing 8th grade.

*Other formats are acceptable for Time Log and Budget Worksheet



Cadette Workbook for Earning Your Silver Award | 25



Adult Guide for Earning the Silver Award



Silver Award Resources

Highly recommended: Silver Award Training for Girl Scouts, troop/group volunteers, and other adults

In addition to this guide and the *Cadet Workbook for Earning Your Silver Award*, the [Volunteer Toolkit](#) provides suggested meeting plans to get you started on the Silver Award; the [Girl Scout Activity Zone](#) has helpful videos and self-guided activities related to award requirements; and the [Silver Award webpage](#) and [gslearn](#) have on-demand Silver Award training.

Check with your [local council](#) for support they may provide including training, resources, and other opportunities for adults and Girl Scouts to get guidance on the Silver Award. Successful projects and experiences often begin with Silver Award Training.

Your Role in the Silver Award

Your role in the Silver Award Take Action project is primarily as a guide.

This is true whether you are a troop leader, assistant leader, a project volunteer, or a parent/legal guardian. When you think about your role, keep the Girl Scout Leadership Experience in mind. The Girl Scouts should:



Girl-Led
Lead age-appropriate project activities.



Learning by Doing
Make learning memorable, meaningful, and long-lasting.



Cooperative Learning
Learn by working together.

Though you won't be directly planning or leading the project, you can make suggestions and guide Girl Scouts to stay on track. You can also help them find the resources they need, like helping them connect with and visit community experts. You can encourage Girl Scouts and ensure their safety by following Girl Scout safety guidelines. And, of course, have fun! It's amazing to watch what they can do. When the Girl Scouts wrap up, plan to celebrate!

How You Can Help

You know Girl Scouts are getting the Girl Scout Leadership Experience if they can check these boxes as they work on their Silver Award Take Action project:

Girl-Led

- ☐ Choosing roles
- ☐ Making decisions
- ☐ Running activities and meetings (appropriately for their age)

Learning by Doing

- ☐ Being active
- ☐ Going places
- ☐ Being hands-on

Cooperative Learning

- ☐ Working with others
- ☐ Experience a sense of belonging
- ☐ Engage in action and reflection

Gold Award Updates

- Your Guide to Going Gold
- Gold Award Proposal Rubric
- Finalizing a Final Report Rubric
- [GSCP2P Gold Award Page](#)

Last Update: March 2022



CONTACT US
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info@girlscoutsp2p.org
 800-672-2148



Your Guide to Going Gold

How to Become a Gold Award Girl Scout

The Girl Scout Gold Award is the mark of the truly remarkable. Through pursuing the Gold Award, Girl Scouts change the world by tackling issues they are passionate about to drive lasting change in their communities and beyond while they learn essential skills that will prepare them for all aspects of life. As a bonus, the Gold Award opens doors to a variety of scholarships, preferred admission tracks for college, strong networking and amazing career opportunities and much more.

This guide offers a comprehensive overview of everything from planning to proposals and teamwork to time logs. So, whether you've been dreaming of your Gold Award since you were a Daisy, or you're a new member in high school looking to make a difference, this guide is for you. Let's get going and let's Go Gold!



Girl's Name:

Troop #:

Gold Award Project Proposal Rubric



	Does Not Meet Standards	Needs Improvement	Meets Standards	Exceeds Standards
Prerequisites				
<i>Related question in proposal: Prerequisite chart</i>				
A	Completion of two S/A Journeys OR Silver Award and one S/A Journey	<input type="checkbox"/> Is not a registered Senior or Ambassador Girl Scout, not in grades 9–12 <input type="checkbox"/> Has not completed two Senior/Ambassador Journeys or the Cadette Silver Award and one Senior/Ambassador Journey	<input type="checkbox"/> Is a registered Girl Scout in grades 9–12 <input type="checkbox"/> Has completed two Senior/Ambassador Journeys or the Cadette Silver Award and one Senior/Ambassador Journey	
B	Gold Award Training	<input type="checkbox"/> Has not completed Gold Award training	<input type="checkbox"/> Has completed Gold Award training	
Step 1: Choose an issue				
<i>Related questions in proposal: My Gold Award aims to address this issue</i>				
C	Project identifies a credible community need (Pg. 4, Your Guide to Going Gold (Guide))	<input type="checkbox"/> Identified issue is based on Girl Scout's interests only and not on credible community need or <input type="checkbox"/> Identified issue is already being fulfilled by the community the Girl Scout intends to serve	<input type="checkbox"/> Identified issue is based on credible community need	<input type="checkbox"/> Identified issue is based on credible community need BONUS: Identified need is important and rarely addressed
<i>Related question in proposal: The root cause of my issue is</i>				
D	Project identifies a root cause of that community need and plan addresses that root cause (Pg. 5, Guide)	<input type="checkbox"/> Did not identify root cause <input type="checkbox"/> Project addresses an immediate need with a short-term/one-off solution	<input type="checkbox"/> Identified root cause <input type="checkbox"/> Project plan does not address it	<input type="checkbox"/> Identified root cause <input type="checkbox"/> Project plan shows well-constructed approach to address it <input type="checkbox"/> Identified root cause <input type="checkbox"/> Plan shows both careful attention to detail and creative thinking; as a result, project plan is especially innovative
<i>Related question in proposal: The target audience(s) for my Gold Award project is/are</i>				
E	Target audience is clearly identified and engaged in project (Pg. 15, Guide)	<input type="checkbox"/> Target audience is not part of the community affected by the issue <input type="checkbox"/> Project plan is designed FOR the target audience versus WITH	<input type="checkbox"/> Target audience is part of the community affected by the issue <input type="checkbox"/> Project plan marginally benefits the target audience <input type="checkbox"/> Target audience is clearly identified members of the community affected by the issue <input type="checkbox"/> Project plan engages appropriate community members in the solution and demonstrates benefit to the target audience	<input type="checkbox"/> Target audience is clearly identified members of the community affected by the issue <input type="checkbox"/> Project plan engages appropriate community members in the solution and demonstrates benefit to the target audience, and the community is committed to sustaining the Girl Scout's work

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The Girl Scout Gold Award: A Guide for Leaders

How can girls earn the Gold Award?

The first step is to check in with your council's Gold Award staff. You'll want to find out if they require any type of training (e.g., an informational session) before girls can begin the Gold Award application process. These staff members will also be invaluable partners to both you and your Girl Scouts throughout the process. When girls are ready to get started, they can complete an online application through [GoGold Central](#)—our national web app that guides girls through the seven steps to earning the Gold Award.

What are the core components of earning the Gold Award?

A girl first identifies the root cause of a community issue she's passionate about. She then designs and implements a Take Action project that addresses a significant need in the community and has long-term benefits. The girl must show leadership by guiding a team of volunteers who support her project, which must be sustainable and measurable with a national and/or global link.

Here's more on that:

- **Sustainable** projects continue to have an impact after the Girl Scout has completed her part.
- **Measurable** projects enable a girl to demonstrate her impact through data and other information. She can use numbers to say, "Here's how I know I made a change."
- A Gold Award project has a **national and/or global link** when a Girl Scout can explain how her project connects to an issue that is relevant beyond her own community. Examples: poverty, literacy, women's rights, environmental sustainability.

What resources are available to help girls and caregivers understand the Gold Award?

Check out GSUSA's [Gold Award webpage](#) for the fundamentals—and visit your council's website as well, because each council has a unique process that supports girls through their Gold Award journeys! Your council may also offer sharable resources aimed at both Girl Scouts and adults.

In October 2019, GSUSA will release brief coaching videos on its [YouTube channel](#). These videos will help girls understand the core components of going Gold.

Pro-tip: Help your troop parents learn about the Gold Award! When they understand the process and see the value, they can help their daughters prioritize it among their other commitments.

What is the time commitment behind earning the Gold Award?

Gold Award projects require a commitment of at least 80 hours from Girl Scouts, though the girls themselves design the timelines. In some cases, the work is completed over the course of a summer, and in others, over a year.

When are Girl Scouts eligible to begin working toward their Gold Award?

Girl Scouts should be a registered Senior or Ambassador in grades 9–12. In order to be eligible, girls must have completed two Senior or Ambassador Journeys or have completed a Silver Award and completed one Senior or Ambassador Journey.



The Girl Scout Gold Award: A Guide for Adults

What is the Gold Award?

The Gold Award is the highest award that Senior and Ambassador Girl Scouts can earn. It has a rich history of recognizing extraordinary efforts by extraordinary girls. To become a Gold Award Girl Scout, a girl identifies an issue she cares about, then plans and carries out a project to address it, which will have a lasting impact in her community and beyond.

What are the prerequisites?

Girls must be registered Senior or Ambassador Girl Scouts. Before beginning her application, a Girl Scout must have completed two Senior or Ambassador Journeys or have completed one Senior or Ambassador Journey and have earned the Girl Scout Silver Award.

How long does a Gold Award project take to complete?

Gold Award projects require a commitment of at least 80 hours from Girl Scouts. The timeline is designed by each individual Girl Scout. A project might be completed over the course of a summer—or in the span of a year or more.

What should Girl Scouts consider in their decision to become a Gold Award Girl Scout?

They should consider the time commitment and decide for themselves whether they truly want to take it on. The decision to do so should be a girl's own.

Who else is involved in a Girl Scout's Gold Award project?

Girl Scouts select a project advisor, who is an adult expert on their chosen issue. (Note: a girl's parent, caregiver, or troop leader can't hold this role.) The project advisor

provides advice and expertise throughout the project.

And because the Gold Award emphasizes leadership, Girl Scouts assemble a team of volunteers to help with their project. The volunteer pool is not limited to fellow Girl Scouts and can include anyone.

What are helpful ways for parents to support their daughter as she becomes a Gold Award Girl Scout?

- **Get to know more about the Gold Award**, including the associated council's Gold Award process and its safety, insurance, and travel guidelines. The council's Gold Award page and [girlscouts.org](#) are both great resources.
- **Discussing project ideas** with her, to help her identify her passions.
- **Encourage**—but don't pressure.
- **Help her develop a network of contacts** that can provide insight, skills, and resources.
- **Acknowledge that she is capable** and that she can assume leadership and responsibility in her own way.
- **Prompt her to take the lead** in working with her council, project advisor, and team.
- **Let her grow** by working through challenges she encounters along the way.
- **Recognize that her project is as unique as she is**, so don't compare her—or her project—to other girls and their Gold Awards.
- **Be a cheerleader** from the sidelines, and help when asked.
- **Celebrate big-time** as she's honored as a Gold Award Girl Scout!



The Girl Scout Gold Award: A Guide for Project Advisors

What is the Gold Award?

The Gold Award is the highest award that a Senior or Ambassador Girl Scout (grades 9–12) can earn. To become a Gold Award Girl Scout, a girl identifies an issue that's important to her, then develops and carries out an innovative and sustainable solution with measurable impact. Each solution/project must link to a national and/or global issue.

What types of projects are Gold Award-eligible?

A Gold Award project must reflect the following: the Girl Scout has identified the root cause of a community issue she's passionate about, the action she takes must address a real need and have long-term benefits, she must show leadership by guiding a team of volunteers, and the project must be sustainable and measurable with a national and/or global link.

How long does a Gold Award project take to complete?

Gold Award projects require a commitment of at least 80 hours from the Girl Scout. The timeline is designed by the Girl Scout and enhanced with your input.

Who can be a project advisor?

A project advisor is an adult who chooses to be on a Girl Scout's Gold Award team and is an expert on the issue the girl's project addresses. Parents, caregivers, or troop leaders of girls pursuing their Gold Award cannot be advisors. Adult siblings and family members like aunts and uncles can sometimes be advisors if they are

experts on the issue the Girl Scout is exploring. However, we encourage Girl Scouts to branch outside of their families when possible.

What is the role of a project advisor?

A project advisor offers a Girl Scout guidance and expertise as needed, during the planning and execution of the girl's Gold Award project. Note that it's important that the project and its core ideas be the Girl Scout's own.

How can I support a Girl Scout as she completes her Gold Award project?

Although the project advisor role is flexible, here are some ways you can show your support:

- Recognize that the girl's project is as unique as she is, so don't compare her—or her project—to other girls and their Gold Awards.
- Let her interview you to help her better understand the issue she's addressing.
- Refer her to colleagues or acquaintances of yours for interviews or advice.
- As she researches and plans her project, refer her to relevant books, web resources, and/or organizations.
- Offer to act as a sounding board for any questions that may come up over the course of her project.
- Help her brainstorm the metrics most useful in ensuring her project has a measurable impact.
- Offer to review her proposal or final report before it's submitted.

Girl Scout Gold Award Scholarship

Calling all
Gold Award
Girl Scouts:



Apply for
a **\$10,000**
scholarship!

Girl Scout Gold Award Scholarship

Eligibility:

Gold Award Girl Scouts are eligible to apply if they are in 12th grade or high school graduates with their final report on file and approved in GoGold.

(High school graduates must have earned the Gold Award between 4/1/22–9/30/22).

Recipient Benefits:

- A scholarship of at least \$10,000
- An official award letter
- Recognition in local and national Girl Scout promotions, including on girlscouts.org/goldawardclass

Highest Awards Ceremonies



SAVE THE DATE

Girl Scout Highest Awards Ceremony



Western Region

Saturday, May 20

3 - 5 p.m.

The Old Rock School

400 Main Street W, Suite 35, Valdese, NC 28690

Triad Region

Sunday, May 21

3 - 5 p.m.

Mary Alice Warren Community Center

7632 Warren Pk Dr, Lewisville, NC 27023

All girls, adult members and guests are invited to join in honoring the achievements of our Bronze, Silver and Gold Award Girl Scouts. Girls must complete their projects and submit all paperwork by March 15 to be highlighted in this year's ceremony.

Register at bit.ly/3SoUC9i.

\$5 per guest (Bronze, Silver and Gold Award Girl Scouts are free and will be provided a discount code for registration.)

Want to send a special congratulations to one of this year's Gold Award Girl Scouts? Fill out our form at bit.ly/3lh9EJC!

Girl Advisory Board (GAB)

[GSCP2P Leadership Opportunities Page](#)



The Girl Advisory Board (GAB) allows Girl Scout Cadettes through Ambassadors the opportunity to serve as an advisory team providing programmatic input to the Experience Team and the Chief Executive Officer (CEO). **By lending a voice to a movement that wants, needs and values girl-led contributions, these young leaders will play a significant role in shaping the ongoing work of GSCP2P.**

The GAB is a cooperative learning team and safe place where girls can share their thoughts about what girls need and want, as well as their ideas on how Girl Scouts can be the program of choice for girls today.

As a member of the GAB, you're encouraged to share your creative ideas, your passion for Girl Scouts and ensure that Girl Scout programs are what today's girls want and need.


You'll love being on the GAB if you:

- Are ready to take your leadership skills to the next level.
- Want to have an active role in Girl Scouting and help shape what it looks like for other girls.
- Have skills to share.
- Are passionate about Girl Scouts.
- Want to connect with other older girls from our council.

Questions?

info@girlscoutsp2p.org



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Thank You!